

Graminia School Handbook

Guidance for School Re-Entry



Last Updated Sept. 4, 2020

Parkland School Division



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This document is designed to accommodate the return to school for staff and students in either a Scenario 1 or Scenario 2 where students will be attending Graminia School.

The following measures have been developed for use by Graminia School and Parkland School Division, based on the guidance documents developed by the Government of Alberta. The intent of this document is to guide schools and departments in preparation for the return of students. Each school will develop site specific plans that address the measures indicated in this document.

The scenarios include:

- **Scenario 1** - In-school classes resume, near-normal operations with health measures
- **Scenario 2** - In-school classes partially resume with additional health measures
- **Scenario 3** - At-home learning continues/resumes, in-school classes are cancelled

GENERAL BUILDING SAFETY

PROMOTE HEALTHY HYGIENE PRACTICES

- Ensure students are taught and reminded about proper hand washing techniques.
- Ensure students are taught and reminded about the importance of physical distancing, coughing and sneezing techniques.
- Require students in Grades 4-12 and all staff to wear masks in all common areas and on buses. [Link to procedure.](#)
- Encourage the use of face masks where appropriate and instruct and remind students on the proper use, especially in situations where physical distancing is difficult to maintain or in situations where close contact is for more than 15 minutes.
- Post signs on how to stop the spread of COVID-19, properly wash hands, promote everyday protective measures, and properly wear a face covering. Link to posters.
- Encourage parents to send hand sanitizer for students' individual use.
- Plan for times for students to wash hands following activities that have students touch shared surfaces/items (keyboards, basketballs, etc.).
- All classrooms will be provided with a bottle of liquid hand sanitizer and/or dispenser to be used by all students at the beginning and end of all classes.
- All schools will have a mobile hand sanitizing station at the public entrance(s) of all schools.
 - All guests and/or visitors will be required to use the hand sanitizing station when entering the school.
- All sinks in schools will have soap and paper towels, and/or hand dryers available to assist with hand washing.
- Students are to be encouraged to bring a water bottle instead of using water fountains.

At Graminia School, during the staggered entry start days (Aug. 31/Sept 1), students will be taught and will review the following:

- Ensure students are taught and reminded about proper hand washing techniques. Students will practice with their class where and how to wash their hands. Students will be taught where and how to sanitize their hands.
- Ensure students are taught and reminded about the importance of physical distancing, coughing and sneezing techniques. Students will be shown and will practice distancing outside their entry door, their classroom door, by the washrooms, and other common spaces.
- Review proper mask procedures for putting on and taking off masks, as we require students in grades 4-12 and all staff to wear masks in all common areas and on busses and when social distancing or close contact is for more than 15 minutes. Please send a container or bag to safely store your child's mask when not in use and individual sized hand sanitizer. This includes washing and/or sanitizing their hands before removal, storage of the used mask, then washing and/or sanitizing their hands. Then practicing washing and/or sanitizing before putting on their mask and then washing and/or sanitizing their hands.

ENHANCED CLEANING AND DISINFECTING

- Day-time custodians will be available during relaunch to assist with enhanced cleaning.
 - The Principal will have a detailed plan created with the head custodian to ensure that high traffic areas, bathrooms and common spaces are cleaned as frequently as possible.
 - Frequently touched surfaces (i.e. door handles, water fountain push buttons/knobs) within the school will be cleaned as frequently as possible based on the school cleaning protocol developed with custodians/facilities.
- In classrooms, it will be encouraged to keep the doors and windows open when possible. As well, all offices and common doors will be propped open to decrease touch points, when possible.
- Disinfectant/cleaning supplies will be available in all classrooms, teaching spaces and meeting rooms for ongoing cleaning between users.
- Individuals are asked to clean individual work spaces (i.e. teacher desk) following use and before using a new work space.
 - Where appropriate, students will be asked to wipe down individual work spaces (for instance, a teacher could spray desks and ask students to wipe the surface with a paper towel). This will be asked, when appropriate and when using a shared space.
- At Graminia School, when it is safe to do so, doors and windows will be opened to increase circulation of outdoor air.
- All 'soft surfaces' (area rugs, pillows) that cannot be easily cleaned have been removed from classrooms or will be designated to single student use – such as personalized seating, or sensory equipment.

Material Safety Data Sheets

- [STUDENT – GERMS-BE-GONE Hand Sanitizer](#)
- [VISITOR ENTRANCE – Ultra Hand Sanitizer MSDS](#)
- [DISINFECTANT – EV Sunrise Disinfectant RTU](#)
- [DISINFECTANT – NeutraQuat256 GHS SDS EN 2016](#)

SCREENING

- All parents, students and staff are to be provided with the [COVID-19 Screening Questionnaire](#) at the start of the school year and/or at registration.
- Links to the self-assessment tool should be sent home or shared (newsletters, school websites, etc.) throughout the school year as appropriate.
- Before arriving at school, all students, staff or visitors must self-screen for symptoms using the supplied checklist. A copy **DOES NOT** need to be submitted each day.
 - Schools may implement additional screening procedures based on the needs of programs and/or student population.
- Staff should ask students daily if they have self-screened (where appropriate).
- If a child/staff member develops symptoms that could be caused by either COVID-19 or by a known pre-existing condition (e.g., allergies), the child/staff member should be tested for COVID-19 to confirm that it is not the source of their symptoms before entering or returning to school.
- Schools must keep records of children's known pre-existing conditions.
- Anyone that reports symptoms should be directed to stay home, seek health care advice as appropriate (e.g., call Health Link 811, or their primary health care practitioner, or 911 for emergency response), and fill out the [AHS Online Self-Assessment tool](#) to determine if they should be tested.
- Signs must be posted reminding persons not to enter if they have COVID-19 symptoms, even if symptoms resemble a mild cold.

RESPONDING TO ILLNESS

- Staff members, parents, and students must not enter the school if they have symptoms of COVID-19.
- Graminia School has a procedure to address staff that become symptomatic during the school day to allow that staff member to isolate/leave the school for the time period recommended by the Chief Medical Officer of Health and Alberta Health Services. The staff member is required to use the [AHS Online Self Assessment Tool](#) and follow instructions.
- If a student develops symptoms while at the school facility, the student will be asked to wear a non-medical mask, if they are able to, and be isolated in a separate room, which will be located close to the office. A staff member will stay with the student and check on them regularly if it is deemed appropriate. The parent/guardian will be notified to come and pick up the student immediately. If the separate room is not available, the student will be kept at least 2 meters away from other students. The student will be required to access the COVID-19 testing by accessing the [AHS Online Testing tool](#), or required quarantine period. Please refer to the [Responding to Illness Protocol](#).
 - If the student requires close contact and care, staff will continue to care for the student until the parent is able to pick up the student. Staff will wear a mask and/or additional personal protective equipment during all interactions with the student and should avoid contact with the student's respiratory secretions.
 - Staff/students must wash their hands before donning a mask and before and after removing the mask (as per [mask guidance](#)), and before and after touching any items used by the student.

- o All items the student touched/used while isolated will be cleaned and disinfected as soon as the student has been picked up. Items that cannot be cleaned and disinfected will be removed from the classroom and stored in a sealed container for a minimum of 10 days.
- o The room used to isolate will be appropriately cleaned and disinfected following use.
- Graminia School has an established "infirmary" to accommodate students exhibiting symptoms while they wait for parent/emergency contact pickup.
- Graminia will keep records of a student's known pre-existing conditions. If a student develops symptoms in or outside of the program that could be caused by COVID-19 or by a known preexisting condition (e.g. allergies), the student should be tested for COVID-19 at least once to confirm that it is not the source of their symptoms before entering or returning to the school.
- If two or more staff/students within a cohort are identified as having symptoms consistent with COVID-19, the school will follow outbreak notification procedures as per routine zone protocols. In such an event, the Principal must contact the Division Office.
- Any school authority/school connected to a confirmed or probable case of COVID-19 will be contacted by Alberta Health Services (AHS) and may be required to close in-person classes to allow the public health investigation to take place. The decision to send a cohort/class home or to close a school will be made in consultation with [the local Medical Officer of Health](#).

Parents are asked to clearly confirm the following information:

- Graminia School asks that you confirm your student's two emergency contacts with the understanding that these individuals would be expected to pick up a sick child in a timely manner if they become symptomatic. The office will be reviewing student contact information and reaching out to families that have yet to complete this information.
- Please reach out to the office prior to school starting if your child has a pre-existing condition that may display with COVID-19 symptoms. Graminia School will keep records of a student's known pre-existing conditions which will help us establish health baselines for students.

COHORTS

To the greatest extent possible Graminia School will:

- Plan to have students work in a cohort.
- Plan classroom activities with "cohorts within the cohort" where students work with the same group when close proximity is required.
- Plan to have teachers switch classrooms, not students.
- Schedule staggered breaks, lunch time, transition between classes, recess, etc. to keep a cohort separate.
- Keep records of cohorts and potential interactions between students/cohorts to assist with potential contact tracing.

PHYSICAL DISTANCING

To the greatest extent possible Graminia School will:

- Cancel/postpone any field trips or off-campus activities that are non-essential or cannot meet the safety/physical distancing requirements.
- Limit any events or activities to those that can maintain physical distancing support proper hygiene (i.e. hand washing).
- Limit access to the school of any non-essential visitors or volunteers including parents.
- Maintain records of contacts within the school by any visitors to the school.
- It is recommended to space seating/desks 2 meters (6 feet) apart if possible.
- All teachers are to keep accurate seating plans within classrooms.
- Turn desks to face the same direction (rather than facing each other) or have students sit on one side of tables, spaced apart.
- In situations where physical distancing is not possible (e.g., buses, some classrooms and some sporting activities.), extra emphasis on hand hygiene, respiratory etiquette, not participating when sick and cleaning and disinfecting on a regular basis before and after activities is strongly recommended.
- It is still recommended to maintain physical distancing within a cohort whenever possible to minimize the risk for virus transmission (i.e. spacing between desks).
- Recommend the use of masks for students or staff when physical distancing is not possible (where appropriate) or in situations where close contact is for more than 15 minutes.
- Close or limit seating in communal spaces such as cafeterias, student common areas, libraries etc.
- Remove any unnecessary furniture items from classrooms to maximize the amount of space between desks.
 - Teachers may contact the Facilities Services Department if you do not have space to store excess furniture.
- Stagger the dismissal of classes within the school day to provide for physical distancing in hallways.
- Stagger break times/lunch breaks to decrease numbers of students in hallways, common areas or in playgrounds.
- Increase supervision in busy areas of schools/grounds to encourage appropriate physical distancing.
- Consider how to best address traffic flow throughout the schools. This may include one-way hallways and designated entrance and exit doors. (Note that it is important not to reduce the number of exits and ensure the fire code is adhered to).
- Consider marking appropriate areas with directional arrows, 2 metre physical distancing areas where lineups occur (For example: parent waiting areas, front offices, playground equipment), within classrooms for younger students or other applicable areas.
- Place signage limiting capacity of washrooms as required.
- Place signage on meeting rooms limiting capacity as required.
- All floor markings are available from PSD's Facilities Services Department.
- Principals may schedule a 'walk-through' with the Facilities Services Director to determine required physical distancing floor markings, directional arrows/signs.
- Remove, reduce and/or restage seating in public areas to prevent or limit gathering of students, visitors, and staff.

Common Areas and Hallway Distancing:

- Use of common spaces (such as the Library, the Art Room, and the Literacy Room), which will be left disinfected and ready for use, will be available for activities that require larger social distancing than is available in classrooms. As it is a common space, face masks will be worn by students in grades 4-9 and will be supported for students in K-3. The students will

wash or sanitize their hands prior to entering the space and again upon leaving. These spaces will be sanitized between class uses.

- The recess and lunch breaks will be staggered in order to decrease the number of students in hallways, common areas or on the playground which will ***slightly*** alter those times for the class cohort. Siblings may not have the same recess and lunch times.
- There will be an increase in supervision in busy areas of the school and school grounds during morning drop off to encourage appropriate physical distancing.
- There will be signage, floor spots and arrows to address traffic flow throughout the school. This will be reviewed with students during their staggered entry date to start the year. This may include one-way hallways and designated entrance and exit doors. (Note that it is important not to reduce the number of exits and ensure the fire code is adhered to).
- There will be areas with directional arrows as well as 2-meter physical distancing areas where lineups occur such as in parent waiting areas, front offices, playground equipment, bathrooms, within classrooms and other applicable areas.

Bathrooms and Common Rooms:

- There will be a limit to the capacity for all bathrooms. Capacity of each bathroom is posted at the door. All bathrooms, including single use bathrooms, will have floor markers for those waiting. Teachers will review and practice the bathroom process for their classes on the first day back in school and will share this information with families.
- Signage will be placed for all meeting rooms limiting capacity as required.

IN-PERSON LEARNING

At Graminia School, our staff will:

- have cleaning procedures, processes and altered room configurations to support social distancing to the greatest extent possible.
- implement regular hand washing and sanitizing upon entering and exiting their classroom and when activities such as recess or PE occur.
- modify their classroom plans to limit student movement in class, limit sharing of resources and limit student close contact.
- share their classroom specific plans with Administration and families to ensure clarity and support understanding.
- sequence learning plans/activities in order to physically distance at the beginning of the school year.
- collaborate and plan together with the on-line/at-home learning teams to support students and families with flexibility in programming.
- plan for students who are attending in-person learning to miss periods of time due to requirements for self-isolation, delays in Covid-19 test results, etc.
- plan and share assigned seating plans. Assigned seating is a strategy to mitigate the potential spread of COVID-19 throughout a cohort of students. It will also support health contact tracing should that be required.
- plan learning activities to reduce or minimize the need to share equipment, textbooks or materials. If items are shared, they must be cleaned and disinfected after use.
- plan for students to have their own personal supplies to use that are stored separately from others.
- ask themselves the following questions to determine the risk of the activities and whether they should proceed, when planning:

- Does the activity involve shared surfaces or objects frequently touched by hands?
- Can an activity be modified to increase opportunities for physical distancing?
- What is the frequency/possibility to clean high touch surfaces? (ie. electronic devices, equipment, etc.)

In-Person Option Courses for Grade 7-9:

Graminia School will be offering complimentary/optional/'non-core' classes/courses that are easy to physically distance and have limited sharing, during the first term and will be based on the student **Homeroom cohort**. There will be a variety of complimentary/optional/'non-core' classes offered to each Junior High Homeroom Cohort, but students will not be choosing their options courses, in order to limit the cohort mixing. The need for this process will be reviewed throughout the year depending on health measures.

Staggered Schedule:

Grades will use the alternate schedule below to facilitate separation between classes and increase room in shared spaces and hallways. This change to the schedule may require classroom teachers to include additional breaks (ie. snacks), which they will manage and plan on an individual basis.

Grades 1,3,5,6,7		Grades K,2,4,8,9	
Block 1	8:00 - 8:45	Block 1	8:00 - 8:45
Block 2	8:45-9:30	Block 2	8:45-9:30
Recess	9:30-9:45	Block 3	9:30-10:15
Block 3	9:45-10:30	Recess	10:15-10:30
Block 4	10:30-11:15	Block 4	10:30-11:15
Recess	11:15-11:45	Lunch	11:15-11:45
Lunch	11:45-12:15	Recess	11:45-12:15
Block 5	12:20-1:05	Block 5	12:20-1:05
Block 6	1:05-1:50	Block 6	1:05-1:50
Block 7	1:50-2:35	Block 7	1:50-2:35

Staggered Entry - Start of the School Year:

All schools in Parkland School Division will have a staggered entry to start the school year. At Graminia, the schedule for staggered entry is as follows:

- Monday, Aug. 31 - Students with last names A-L
- Tuesday, Sept. 1 - Students with last names M-Z

Any student who would like to request to come on an alternate day must contact the office.

Kindergarten staggered entry is different from the schedule above. Specific information about kindergarten staggered entry will be sent directly to parents of kindergarten students.

Recess Times:

Recesses will be staggered and students will be outside with their homeroom cohort. Physical distancing will be supported while outside. Masks are optional while outdoors on recess.

Washroom Protocols:

Washrooms will be cleaned and disinfected several times throughout the day. There will be a maximum number of students permitted in the washroom at one time.

Lunch:

If a student forgets their lunch, families should phone the office and we will work out a solution. We will have healthy lunch options available if a student does not have lunch or snacks that will follow the COVID-19 health protocols. Students will store lunches with their other personal belongings. All students must wash their hands before eating, and **eat only their own food**. Students are not permitted to share food under provincial health guidelines. At this time, microwaves will not be available to students and vending machines will not be operating but will be reviewed, moving forward.

Other Food at Graminia School:

At this time, treats cannot be sent from home for birthdays or other special days, and teachers will not hand out food or treats in the classroom.

The hot lunch program will not be operating at the beginning of the year, but we will work with our contractor and School Council with hopes that it can re-open in October.

Music:

Music instruction will continue at Graminia School, but it will look different. In-person singing, cheering or shouting, and playing wind instruments is postponed at this time unless socially distanced outside. Instruction will focus on music appreciation, theory and playing percussion or string instruments, for the time being. Music will be instructed in homeroom classrooms or outside until further notice.

Physical Education:

Graminia School will continue to provide physical education instruction. We will try to deliver much of the programming outside as it is most desirable, and activities that support physical distancing, such as badminton, are recommended. Teachers will evaluate the use of masks dependent on the activity. Sharing equipment is discouraged. Equipment that is used will be cleaned and disinfected before and after each use. Students must wash or sanitize their hands before and after using equipment. Use of lockers in the change room will not be permitted and as such, students will not be changing for class at this time. A separate set of clothes should still be sent should a student get wet, or dirty when outside and need to change. Also shoes that meet the requirements of movement should be sent to facilitate indoor classes if needed.

Use of Non-Medical Masks:

The Government of Alberta and the Chief Medical Health Officer requires the use of non-medical masks for students in grades 4-9, staff, and visitors. While masks may be considered for students in grades K-3, they are not required.

Non-medical masks are not required while students are seated in the classroom during instruction if following physical distancing guidelines. Also, masks are not required while eating or drinking and during physical activity.

Exemptions for mask use must be approved by the principal and will only be considered if:

- a person has a mental or physical disability which makes them unable to use or remove a non-medical face mask without assistance.
- a person, with a supporting note from a medical doctor, unable to wear a non-medical face mask due to a mental or physical concern or limitation.

Additional direction for mask usage can be found on the [Alberta Education Guidance for School re-entry](#) document.

Changing between Learning Option 1 and Option 2:

Option 1 is in-person learning. Option 2 is also called 'Stay-at-Home' learning, which is a blended learning environment where students work at home on teacher directed work until students return to school. Students work at home but remain registered at their local school. Activities, order of instruction is coordinated between a teacher and the classroom based teacher to accommodate for the eventual return to school.

Those students who choose Option 2 and wish to re-enter the classroom, may do so on the following dates:

- Monday, October 5
- Monday, November 16
- Monday, January 4
- Monday, February 16
- Monday, April 6

EXPECTATIONS FOR DROP-OFF/PICK-UP AND ENTRY AREAS AT SCHOOLS.

Drop off:

Students should not arrive prior to 7:35 am, as supervision begins at that time. Students will not be able to enter the school earlier. All students will have an assigned door to use every time they enter and exit the school.

Adults bringing students to school will be asked to stay in their vehicle or outside the school, and to maintain a safe physical distance between themselves and others. Those who need to enter the school must book an appointment with the school office. Individuals without an appointment will not be able to enter the school past the front office.

Busses will unload in a staggered manner to increase the capacity to physically distance.

When students in grades K-6 arrive at school, they will:

- go to their assigned outdoor area where staff will be supervising.
- follow physical distancing guidelines to stay at least two meters apart while they wait and play outside.
- follow physical distancing guidelines to line up when it is time to enter the school.
- wait for staff to bring them into the school.
- enter in a staggered manner in order to limit the number of students entering the school at once. This schedule may be slightly different from the regular bell schedule. During extreme

weather, such as severe cold or rain, our school will have a plan in place so that students can enter the school early.

- NOTE – Kindergarten students are met by their teacher and will come directly inside to their classrooms in the morning.

When students in grades 7 - 9 arrive at school, they will:

- go to their homeroom class or to their designated outdoor area as quickly as possible.
- follow physical distancing guidelines to stay at least two meters apart while they enter the school.
- be greeted by a staff member who will welcome students into the building.
- enter in a staggered manner in order to limit the number of students entering the school at one time. This schedule may be slightly different from the regular bell schedule. During extreme weather, such as severe cold or rain, our school will have a plan in place so students can enter the school early.

The process outlined above applies for parent drop off as well as for bus students. For the first few weeks extra supervisors will be outside to support distancing and homeroom teachers will remain in the school to assist students. The extra staff will also help students across the grades locate their door and their teacher. The staggered entry to the school year will facilitate this process and be practiced by all students.

Pick up:

Students will be released from their homeroom to go out their designated doors on a staggered schedule by hallway. This may *slightly* alter the end of day for students.

Adults picking up students at school will be asked to stay in their vehicle or outside the school, and to maintain a safe physical distance between themselves and others.

Classroom and Entrance Map



EXPECTATIONS FOR VISITORS AND OTHER SERVICE PROVIDERS ENTERING THE SCHOOL

- There should be no non-essential visitors allowed into the school.
- Parents/guardians can attend the school if they are required as part of the educational programming needs of the school.
- A record of all visitors must be kept.
- The school must screen service providers, visitors, volunteers and independent contractors using the [PSD Visitor Entry Protocol Screening Questionnaire](#) before they enter the school. A copy (paper or electronic) of the completed screening tool must be kept by the school/division. If a service provider/contractor answers YES to any of the questions, the individual must not be admitted into the school.
- Delivery drivers must also make a declaration that they are symptom free and may be assessed verbally by school staff.
 - Delivery companies will be contacted by division personnel and be provided with a copy of [the assessment tool](#).
- In the case of a delivery driver answering 'Yes', the driver/school will make alternate delivery arrangements.

EXPECTATIONS FOR SHARED USE EQUIPMENT

- Use of shared items or equipment is to be avoided where possible.
- Equipment that must be shared must be cleaned and disinfected before and after each use.
- Students will be provided with an area for storing personal items. Some classes will have the use of lockers, while others will have locations and shelving provided in the classroom when their classroom lockers are located in a difficult to physically distance area and/or a high touch area.
- Plan for times/procedures for students to wash hands following activities that have students touch shared surfaces/items (keyboards, basketballs, etc.).
- Updated school supply lists will be added to our website in the coming week and additional items required will be listed in parent communication.

AUXILIARY SPACES

- Gymnasiums are open for use during re-entry to deliver physical education, extracurricular or other educational programs.
 - When possible physical education will be done outside instead of inside as the risk of transmission is more likely to occur indoors rather than outdoors. Follow the [Guidance for Outdoor Fitness](#) as relaunch progresses.
 - Teachers will be choosing activities that are easier to physically distance.
- Use of shared items or sports equipment will be discouraged. Equipment that must be shared will be cleaned and disinfected before and after each use, or users will perform hand hygiene before and after each use.
- Joint Use Agreements for community use of school facilities have been suspended until Oct 1, 2020 to allow for the development of appropriate protocols.

FOOD SERVICE

BREAKFAST/SNACK/HOT LUNCH PROGRAMS

- Any 'grab-and-go' or snack food items should be pre-packaged and distributed in a manner that limits touching.
 - For instance, items could be laid out by type/flavour to prevent multiple students searching through looking for a favourite flavour of granola bar.
- Any food preparation should be done in compliance with industry specific guidelines.
- Any vendors/providers must submit the Government of Alberta COVID-19 Relaunch Consideration Plan in alignment with [Guidance for Food Catering](#).
- Use of volunteers to prepare hot lunches, snacks etc. should be limited or eliminated during re-entry.
 - If volunteers are required, all applicable industry specific and/or Alberta Health procedures regarding safe preparation must be followed.
- Any service of snacks, hot lunches, etc. must consider physical distancing.
- Dispense cutlery, napkins and other items to students, and their food items rather than allowing them to pick up their own items.
- Graminia School will work with our Hot Lunch Contractor and School Council to develop a safety plan. The program may not begin until later in the year than typical to allow for this collaboration.

OFF-CAMPUS/WORK EXPERIENCE, OTHER LEARNING EXPERIENCES, EXTRACURRICULAR, FIELD TRIPS

- Learning experiences involving unprotected in-person singing, music, or creative performances may pose an increased risk of transmission and should be avoided wherever possible. Alternatives such as recording or live-streaming individual performers in separate locations is recommended.
 - Music, band, drama etc. are **NOT** being cancelled at this time.
 - Additional measures to ensure enhanced safety, physical distancing, and alternative delivery/instructional methods will be considered.
- Sports practices and outdoor activities may proceed in accordance with [sector specific guidance](#).
- Planning of sports events and competitions may proceed with the understanding that additional requirements and/or cancellation may yet occur.
- For more guidance on outdoor sports and recreation, refer to the [Guidance for Outdoor Recreation](#).
- Cancel/postpone any field trips or off-campus activities that are non-essential or cannot meet the safety/physical distancing requirements.
- Limit any events or activities to those that can maintain physical distancing and support proper hygiene (i.e. hand washing).

[PSD COVID-19 Frequently Asked Questions](#)

[PSD School Staff and Students School Entry Protocol](#)

[PSD Visitor Entry Protocol for Schools](#)

[PSD Mask Protocol](#)

[PSD Responding to Illness Protocol](#)

[Negative COVID-19 Test Declaration \(Student\)](#)

[PSD Transportation Services Covid-19 Measures](#)